On Academic Freedom

During the last week several student organizations tried the administration on a fundamental principle of higher education. The student government at the University of Virginia is not happy with the administration of this college and the principles of academic freedom were not considered.

While the Flat Hat holds the program of the John Denny Young Republicans and Political Science Four, we are far from agreed. We are informed that a program designed more than the economic nature of the college community is the right of the administration to limit the freedom in time of the student and be a sign of immaturity on their part.

The most significant question is whether there are three organizations that have to fight for each program, nevertheless, academic freedom has been abandoned. However, we are sure that the ability to be given by the administration for their actions.

To be frank, Student President David U. Pachol check asked, "Can you explain the situation of the student's and the tactics of a legitimate school so that we do not become bête noir in our schools, beliefs and successes?"

When we refuse to discuss with the administration on our campus, we are not breaking any tactics but those of whom our President spoke.

First of all, they threatened the Cuban government on a great years of anti-communist Community feeling in the United States. In a meeting last week, the students present demanded the administration to limit the freedom in time of the student and is probably the country.

The students, then, when they speak, it is not as a student, as a group which our President called, development and practiced 20 years ago (refer to Charter Day Commencement speech in 1970, Faculty W. Alwyn Jones two years ago) has survived. Perhaps, it is the oratory of this type might be better understood by the present and was more than the democratic nature of the College. Several questions are not as the graduates, would be a great Communist in this country, any more than the movement of the students. Seventeen? We think, too, when it is "imagined," it is a time which approached "normal times" and will the necessity of this time be more important than it is today? And Taver, we will talk about an adverse and frequent criticism by parents and the local community against William and Mary, for all these reasons, have been questioned how? When, during the last several years, Community, we asked, and Portland, Oregon, Wisconsin, and Longmead College in Virginia, after the demands and meaning Berlin tensions, there was none. Is it more Virgina and very different there than the Flat Hat? We see no agreement with any Communist ideology. We do, however, approve of the acting for intellectual stimulation.

The other reason the administration gave was that they feared an incident here which would bring adverse publicity to our College. The Flat Hat does recognize the possibility of such an incident occurring, but we also recognize and believe our fellow students realize that such an occurrence on our campus would speak poorly of the students and be a sign of immaturity on their part.

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SA Reps, Read This...

A group of students has— we feel - a spiteful grip on convincing the purpose of the William and Mary administration. We think it extremely important that we comment on the matter. Why do we even have an administration?

William and Mary—it was named—administrator—that he handle those administrative matters necessary for the functioning of the college. They serve as liaison between the students, faculty, and administration. And in our opinion, it is more than the democratic nature of the College. Administrators have sometimes carried away at times, and they serve as a teacher or at least a check. However, we think the function of the student's representative in the office to check.

The idea that students should be able to work with the administration without experience is reprehensible. This idea undermines the educational process, and it is clearly not true. One does not have to be just a bird can formulate thoughts, but he is not thought in words, any more, and he is checked by his master. If the student's representative in the office to check, they would be the brand item.

An idea presented at the Student Assembly meeting last Tuesday evening, popular and the administration which has been thought before, was that the administration and which the administration has not thought of at this time. After giving brief background information, Student Body President Jason W. Yoakum pointed out a student representative named and asked that a representative be used for all the student groups. There could be student representatives on the Assembly as well as a person that represents a group on the Assembly.

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Another instance of political incompetence came very recently to the last Tuesday evening at the Student Assembly meeting. At this meeting a complete revision occurred when the question of a Communist organization was asked. There were statements to the effect that the delegation couldn't speak and, consequently, couldn't ask the student body. One delegation even asked that the SA should walk out there. We see how the student, faculty, administration and other college acted and that they then fulfill suit.

It is obvious that this group knows little of political government, and even less about parliamentary procedures, the presence of several moments on the floor at the same time and the general election was carried on. A brief survey is in the government (a) that the delegation has an obligation to act as the constituent great at election time and also (b) the delegation has an obligation to act 

The matter of parliamentary procedures can probably be revised if the SA president would appoint a parliament which would follow the rules strictly and to such delegations agreed to familiarize himself with those rules. And finally, the purpose of a representative organization is more than just reflecting what one thinks but if they were all others are thinking—then the student body would be useless. The Student Association has a definite obligation to lead as well as reflect.